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The Prairie View Standard

Vol. 32

Prairie View State College, Prairie View Branch, Hempstead, Texas, October, 1940

No. 2

ADVENTUROUS LEADERSHIP

A Commencement Address by
O. Anderson Fuller

To the Class of 1940
(Summer Session)

"For the United States this is the beginning of the most critical period in 70 years. Our security is gravely jeopardized. How grave the situation is few of us have realized as yet."

In the midst of keynote oratory, wild excitement, hilarity and high enthusiasm of the two political conventions last month, men made bids for the highest offices of leadership of their government. To make a bid for the leadership of this nation at any time is a serious responsibility. But in times like these it is a much more serious responsibility. It must be done with humility and with a dedication to a gigantic task of making America a nation which every American of every race, creed and economic condition will want to build and die to defend. It is difficult to imagine why any man should now seek this highest leadership unless he has behind him an informed and awakened people. This is what the people of the United States are demanding that political leadership should do. This is what political leadership must undertake to do.

When billions of dollars are being expended for national defense; when compulsory military service will probably engage the attention of all males between 21 and 65 years of age, with immediate participation of those from 21 to 31; when all mental and spiritual resources and energies are being directed toward the realization of a government of the people, by the people and for the people; when more than half of the civilized world is engaged in armed conflict, a commencement occasion affords a joyous mood for a tragic era. A joy that is ephemeral however, when we remember the responsibilities attendant to this academic preparation and achievement, and our part in assisting America in finding a larger freedom and preserving it.

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TRAINING TEACHERS TO TEACH

By Napoleon Bonaparte Edward
Editor

The effort to improve classroom instruction through properly training the teachers and prospective teachers is in many respects most laudable and imperative.

Some outstanding educators have long believed that the present system of qualifying teachers for both college and public schools is almost too open and free—making it quite possible for many to enter and pursue the teaching profession regardless of fitness or adaptability. Simply to be able to master the text books and successfully pass written examinations are not alone in themselves sufficient guarantees of competent and effective teaching.

The successful teacher should have among others the following characteristics or qualifications:

1. The teacher should know his texts thoroughly.
2. The teacher should be able to impart what he knows to others.
3. The teacher should have manifested interest in his community and pupils no less than in his texts and studies.
4. The teacher should by his life and conduct be a worthy and inspiring example to the community for honesty, chastity, thrift and fair play.

It is sometimes observed that one may be a good scholar and a poor teacher. He may have complete mastery of his text books but fail as a teacher. His methods and manners, his personality and adaptability may be out of sorts with his class in such a way as to separate him from his pupils and neutralize his teaching.

The teacher should have the power of simple explanation and analysis, the ability to create and promote class interest in his pupils and assignments.

We believe that in addition to thorough academic training, there should be stricter, more feasible methods of selecting teachers. In some cases neither the college nor practice teaching can contribute much towards making an effective

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HONORABLE HENRY CHARLES SCHUHMACHER

With feelings of deepest regret, Prairie View State College must record the passing of one of its dearest friends, Henry Charles Schuhmacher, who died on September 28, 1940.

Because he was an outstanding citizen of the State and the Southwest, making continual contributions to the enrichment of the civic, educational, cultural, moral and religious, as well as economic life of this region; and

Because of the sincere and persistent interest he manifested in fostering the development and growth of Prairie View State College as Chairman of the Prairie View Committee of the Board of Directors for sixteen years; be it

Resolved, That the Principal, Faculty, and student body of Prairie View State College issue this written tribute to his memory, that those who live now and those who are to come may know and appreciate his genuine Christian character, his constant and fearless interest in the College, and the respect and esteem in which he was held; and further

Resolved, That a copy of these resolutions become a part of the College minutes, that a copy be placed in the College paper, and that a copy be transmitted to the family of our deceased benefactor together with the assurances of our sincerest sympathy.

Respectfully Submitted

J. J. Abernethy

N. B. Edward

R. W. Hillard

M. Earnestine Suarez

O. J. Baker, Chairman

The passing of H. C. Schuhmacher, prominent business and civic leader of Houston, removed from this state one of the strong supporters of Negro education. As a member of the Board of Directors of A. & M. College where he served for eighteen years, Mr. Schumacher was chairman of a committee that looked after the affairs of Prairie View College. In this capacity much credit is due him for the growth of Prairie View. He was keenly interested in the students and graduates of the College.

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The Prairie View Standard

Published monthly during the school year except July and August by Prairie View State College, Prairie View College Branch, Hempstead, Texas.

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Acceptance for mailing at special rates of postage provided for in Section 103, Act of October 3, 1917; authorized July 13, 1918.

W. R. Banks, Managing Editor
Napoleon B. Edward, Editor

Subscription - 50 Cents Per Year

STATEMENT OF OWNERSHIP

Statement of the Ownership, management, circulation, etc., required by the Acts of Congress of August 24, 1912, and March 3, 1933, of The Prairie View Standard, published monthly, except July and August, at Hempstead, Texas for September 30, 1940.

State of Texas, County of Waller, before me, a notary public in and for the state and county aforesaid, personally appeared W. R. Banks, who, having been duly sworn according to law, deposes and says that he is the Managing Editor of the Prairie View Standard and that the following is, to the best of his knowledge and belief, a true statement of the ownership, management (and if a daily paper, the circulation), etc., of the aforesaid publication for the date shown in the above caption, required by the Act of August 24, 1912, as amended by the Act of March 3, 1933, embodied in section 537, Postal Laws and Regulations, printed on the reverse of this form, to wit:

1. That the names and addresses of the publisher, editor, managing editor, and business managers are:

Publisher, Prairie View State Normal and Industrial College, Hempstead, Texas

Editor, N. B. Edward, Hempstead, Texas

Managing Editor, W. R. Banks, Hempstead, Texas

Business Managers, Prairie View State Normal and Industrial College, Hempstead, Texas

2. That the owner is: (If owned by a corporation, its name and ad-

dress must be stated and also immediately thereunder the names and addresses of stockholders owning or holding one per cent or more of total amount of stock. If not owned by a corporation, the names and addresses of the individual owners must be given. If owned by a firm, company, or other unincorporated concern, its name and address, as well as those of each individual member, must be given). Prairie View State Normal and Industrial College, Hempstead, Texas.

3. That the known bondholders, mortgages, and other security holders owning or holding 1 per cent or more of total amount of bonds, mortgages, or other securities are: (If there are none, so state). none.

4. That the two paragraphs next above, giving the names of the owners, stockholders, and security holders, if any, contain not only the list of stockholders and security holders as they appear upon the books of the company but also, in cases where the stockholder or security holder appears upon the books of the company as trustee or in any other fiduciary relation, the name of the person or corporation for whom such trustee is acting, is given; also that the said two paragraphs contain statements embracing affiant's full knowledge and belief as to the circumstances and conditions under which stockholders and security holders who do not appear upon the books of the company as trustees, hold stock and securities in a capacity other than that of a bona fide owner; and this affiant has no reason to believe that any other person, association, or corporation has any interest direct or indirect in the said stock, bonds, or other securities than as so stated by him.

Signed: W. R. BANKS

Sworn to and subscribed before me this 30th day of September, 1940

(SEAL)

C. S. WELLS

(My commission expires June 1, 1941).

MISS HOMECOMING

Miss Thereas DeBruhl was formally crowned "Miss Homecoming" at the college, Homecoming Day, October 26, 1940 by Professor H. S. Estelle, president of the Alumni Association.

Miss DeBruhl is a graduate of the class of 1931.

MISS PRAIRIE VIEW

Miss Ada Louise Evans, making her winnowing, classical debut, was presented as "Miss Prairie View" to the awaiting thousands in the Dallas Cotton Bowl October 14. In February Miss Evans will be officially and ritually crowned and proclaimed.

The Coronation is an event which will attract interstate attention and will be one of the capital features of the day.

THE PANTHERS MARCH TRIUMPHANTLY

The purple and gold Panthers of Prairie View State College have had one continuous triumphant march since they first donned their togas for the conference season.

Without giving any quarters and fighting every inch of the way, beginning with Tillotson and ending with Arkansas, the Panthers have brightened their shields and added new and unfading lustre to their crowns as masters of the gridiron. Their triumph was not made without supreme tests, because they had to meet foes worthy of their steel and game to the core.

To the credit of the Panthers the ledger shows leaf by leaf as follows:

1. September 28 at Prairie View, Tillotson 0—Prairie View 53
2. October 5 at Prairie View, Texas College 6—Prairie View 26
3. October 14 at Dallas, Wiley 0—Prairie View 18
4. October 26 at Prairie View, Arkansas 0—Prairie View 39

Coach Samuel B. Taylor, the Panther mentor, again demonstrated that he is hard to guess. He is a studious, persistent combatant with "No Surrender" hoisted high always on his banner, thus eliciting victory no less than praise for his achievement on track, field and gridiron.

No less of honor and praise was the Cadet Band directed by the gifted and forward looking bandmaster, Major William Henry Bennett, the college bandmaster. The Cadet Band is an aggregation of eighty members including one drum major and eight drum majorettes, alert and learned in the fine arts and mysterious techniques of the baton. Everywhere they have appeared, they have been given cheer after cheer by throngs that greeted them in parade.

HONORABLE HENRY CHARLES SCHUHMACHER

(Continued from page 1)

Mr. Schuhmacher was a great believer of Booker T. Washington. He believed in an education that would meet the requirements of earning a livelihood. Often he has stated in addressing colored groups that "The same basic principles governing happy and successful living apply equally to the individual members of all racial groups."

In speaking before the Colored Teachers' State Association at Houston last November, Mr. Schuhmacher admonished the convention "Do not be satisfied with goals already obtained. May I beseech not only the members of this association, but others, to join in the common battle against ignorance, superstition, inefficiency and those things inimical to the democracy in which we live."

In Mr. Schuhmacher enterprises over Texas he employed a large number of Negroes. He manifested interest in the civic welfare of the race which was often shown through financial contributions to worthwhile civic endeavors.

—The Negro Labor News

Henry Charles Schuhmacher was a good citizen and a good businessman. His death represents a distinct loss to the community and to the state.

Born in La Grange 68 years ago, he followed in the footsteps of his father and at the time of his death Saturday was head of the wholesale grocery firm his father established in Fayette County in 1868. During the years he built that business into one of the largest of its kind in the Southwest. Moving the business from La Grange to Houston in 1907, Mr. Schuhmacher for a third of a century was a leader in the business and civic life of the city. His business interests were many and varied, including banking and railroading.

A graduate of the Texas A. and M. College, he was always interested in the continued development of that institution. At the time of his death he was a member of the board of directors of the school, a position he held for a number of years. Deeply religious, Mr. Schuhmacher was a loyal and able Catholic lay worker in his own Holy Rosary

TRAINING TEACHERS TO TEACH

(Continued from page 1)

classroom teacher. There may be inheritable tendencies and impediments that cannot be overcome by college training. This may be discovered during the early days of college by professional observations, class records and finally, if not before, by practice teaching in service or while taking undergraduate courses. As soon as discovery is made as to the qualifications of an aspirant to teach, the applicant should be encouraged or discouraged as the case may be, pointing out at the same time just for what positions the aspirant has proven to be most fitting to pursue.

It must be realized that there are some difficulties ahead, but the question is so important that the methods of experimentation and selection are worthwhile and almost mandatory for the good of the public no less than for the good of the teacher and the teaching profession.

parish and in the diocese, contributing liberally of his time and money. He was active in the Knights of Columbus, serving as grand knight of the Houston Council for three years.

He also served as president of the Houston Chamber of Commerce and for a number of years was engaged in Community Chest work, acting at one time as its vice chairman. He was a liberal contributor to Chest and other worthy charitable enterprises. An ardent worker for the development of Houston, he toured the state, speaking before Rotary and other luncheon clubs when Port Houston was opened, telling of the advantages of the new port and the Ship Channel.

A tolerant and a good man, Mr. Schuhmacher was held in high esteem by the thousands with whom he came into contact. In his capacity as president of the Chamber of Commerce and his position of trust and responsibility with large financial and business concerns in Texas, he wielded a powerful influence in the great development of Houston and Texas.

—The Houston Chronicle

In order to believe in democracy we must believe that there is a difference between truth and falsity, good and bad, right and wrong.

—President Hutchins

INSTITUTE OF TEACHER EDUCATION

The Institute on Teacher Education convened at the college in a three-day session beginning October 10.

The Theme of the Institute was—Improving the Effectiveness of the Practice Teaching Experience.

The various subjects discussed under the general theme were, purpose of the institute, responsibility of the practice teaching center for the program of pre-service training teachers, appraisal of public schools for student teaching activities—a general instrument for use in the appraisal of schools to be selected as practice teaching centers, determining standards for practice teaching centers, problems in the selection of practice teaching centers, evaluating practice teaching activities, evaluative criteria for professional education in student teaching activities, sequence of learning activities in teacher education, determining standards of performance in student teaching, problems in appraising the work of student teachers, characteristics of good teaching, problems which tend to hamper the receptiveness of the teacher education program in my community, philosophy of teacher-education as evidenced by the commission on teacher education.

There were assigned on program besides Principal W. R. Banks, Prof. L. A. Potts, director, School of Agriculture; Dr. E. M. Norris, director of the Graduate School; and other members of the Prairie View State College forces, the following distinguished educators—Messrs. C. L. Cushman, field coordinator, American Council on Education; J. R. Eddy, state supervisor of Industrial Education; R. A. Manire, state director of Agriculture; J. C. Matthews, director of Teacher Training; J. B. Rutland, state supervisor of Agricultural Education; D. B. Taylor, state supervisor of Negro Education; Gordon Worley, state supervisor of Education; Misses Ruth Huey, state director of Home Economics; Josephine Pazdral, state supervisor of Home Economics; Leona Walters, district supervisor Home Economics.

The efforts now made in this cause, state and national, merits commendation from all imbued with public interest and the welfare of the people.

ANNUAL TRAINING MEETING FOR HOME DEMONSTRATION AGENTS

The Home Demonstration Agents' training meeting opened at the college October 10 simultaneously with the Institute on teacher education. The purpose of the meeting was stated in its title—to train home and farm agents more fully of their new and growing responsibilities to the communities where they serve and their duties and relations to the local, state and federal forces under whom they work.

Among the subjects outlined on the program for discussion were, clothing, food preservation, extension organization, information agents should have, county planning—co-operating with other agents—land use program, building a county extension program, use and care of a sewing machine, home improvement, things home demonstration agents should know.

The speakers assigned in the discussions were Messrs. C. H. Waller, state leader; H. S. Estelle, district agent; J. H. Williams, district agent; Mms. L. W. Rowan, district agent; J. O. A. Connor, district agent; Dora R. Barnes, specialist in clothing; Misses Grace I. Neely, specialist in food preservation; extension organization, Helen Swift, sociologist, rural women's organization.

I. J. COLLIER GETS FSA CONTRACT

The Farm Security Administration, U. S. Department of Agriculture advertised for bids and the bids were opened at 2 p. m., September 6 at Hempstead, Texas and the contract was awarded to I. J. Collier, Prairie View, Texas, on his low bid of \$26,300, it is reported here.

The sites in which these projects are located are along the highway leading from Prairie View College to the main highway and about three miles along the highway leading towards Waller, and along the county road dividing the Old Menke Estate and Prairie View College property.

There will be several more such units to be built in the very near future for colored tenants.

I. J. Collier graduated from Prairie View College in 1925, and came back to his Alma Mater in 1927 and served as Foreman of Construction Work until he was awarded this contract.

ADVENTUROUS LEADERSHIP

(Continued from page 1)

Since education is essential to the maintenance of democracy, according to the National Education Association in its annual meeting with 11,000 of its 203,000 members present in Milwaukee last month, the defense needs must be met without injuring youth by interrupting normal and necessary educational services. The ultimate line of national defense is to be found in the loyalty, intelligence, health, technical skill, self-discipline and character of all its citizens.

If the Negro in the United States is to be worthy of that citizenship in a country that he has helped to build and preserve with his own blood, it must be gained by adventurous leadership and unquestioned loyalty through educational agencies and processes embracing, among other factors, a program of citizenship, community improvement, and cultural attainment for America through its children, youth and adults.

The summer class of 1940 will make its contribution largely through the fields of education, working with children, youth and adults in integrating the life and activities of the Negro with that of national development. This assumption is substantiated by information concerning the class personnel received from the office of the Registrar. Among the candidates for degrees are 23 teachers, 12 principals, 2 vocational agricultural teachers, and 1 teacher of industrial subjects. This distribution represents 48.7 per cent of the class now actively engaged in teaching, and most of the remaining 51.3 per cent looking for teaching positions. Thirty-seven have had teaching experience of which the minimum is 2 years, the maximum 34 years, the average 12.4 years. The age limit ranges from 19 to sixty odd years. The average age is 27.9 years.

The entire class is prepared, because of its training and experience, to enter some phase of educational service which may not altogether be limited to the classroom.

Employment and placement bureaus of our colleges and universities throughout the country have estimated that most openings for more than half of their 150,000-odd 1940 graduates would be found in

SOUTHERNAIRES AT PRAIRIE VIEW

The Southernaires, famous Negro quartet, sang to a large and appreciative audience at the college October 27.

With extraordinarily trained voices, poise and balance, they sang traditional and modern classics as well as the songs of their fathers.

The Southernaires, no doubt, are entitled to the applause and commendation they are receiving everywhere they appear on the concert stage.

teaching. College men and women who have a sense of direction find the teaching profession an excellent medium for expression of their interests in juvenile delinquency; local, state and national government; national defense; inter-national relations; crime and anti-social conduct; economic conditions and opportunities; and creative living.

Without exception the dictators have appealed to the most alert, courageous and sincere minds in Europe—the youth, and stand upon their shoulders. That the world and especially responsible governments were taken by surprise by totalitarian powers is a phenomenon that will always interest historians. Germany created the mightiest military machine that ever challenged the world. But even a machine is worth only what the mind that rules it makes of it. The secret, terrifying impetus of the German war machine is the mobilization of the minds and spirit of the German people, especially German youth, which was Hitler's first concern.

The attributes of youth are the same the world over, whether in a totalitarian state or a democracy. What the youth of America think and do is of supreme importance to us. We want them to uphold and strengthen our democracy but we must show them what it is and that it will work for construction, not destruction.

We are conscious of the necessity of indoctrination of youth with the attributes of industry, thrift, civic pride, patriotism, culture, and a philosophy of life that leads to sound, abundant and creative living.

(To Be Continued)